



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini Primary Certificate Examination

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

PRACTICAL ARTS AND TECHNOLOGY

Paper 2

640/02

October/November 2024

2 hours

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and candidate number on the spaces provided.

Write in **dark blue** or **black** pen.

Do **not** use tipp-ex for erasing.

This paper consists of **four (4)** sections; (**A, B, C** and **D**).

Answer all questions in sections **A, B, C** and **D**.

All drawings, graphs and tables should be done in pencil.

The number of marks is given in [] at the end of each question.

For Examiner's Use	
Section A	
Section B	
Section C	
Section D	
Total	

This document consists of **10** printed pages and **2** blank page.

SECTION A
ARTS AND CRAFT

QUESTION 1

- (a) Fill in the table below to indicate the products you can make from the given materials. An example has been done for you.

Material	Product
Clay	Clay pot
Wax	
Soft stone	
Bamboo stick	
Newspaper	

[4]

- (b) Give **three** materials that can be used for making a papier mache' face mask.

- (i)
- (ii)
- (iii)

[3]

- (c) Suggest any **three** ornaments that can be made using gold.

- (i)
- (ii)
- (iii)

[3]

- (d) Identify **one** primary colour on the Eswatini national flag and explain its general meaning.

Primary colour.....[1]

Meaning.....

.....

.....[2]

- (e) Draw and colour the Eswatini national flag in the space provided below.



[3]

- (f) Differentiate between carved and moulded products and state **one** example of each.

.....

.....

.....

.....

.....

.....

.....

.....

.....[4]

[Total: 20 marks]

SECTION B
MUSIC AND DRAMA

QUESTION 2

(a) List **three** materials used for making a guitar.

- (i)
- (ii)
- (iii)

[3]

(b) Which **three** body parts can be used as percussion?

- (i)
- (ii)
- (iii)

[3]

(c) State the importance of dance

- (i)
- (ii)
- (iii)

[3]

(d) Amanda and his class went to perform music and drama at the school's assembly about COVID-19, but the audience was not happy with the performance such that they did not even clap their hands for them.

(i) As a practical arts student, state **three** reasons that could cause Amanda's drama class performance to be less interesting.

- 1
- 2
- 3

[3]

(ii) Suggest any **three** stage props suitable for the COVID-19 performance.

- 1
- 2
- 3

[3]

- (iii) Explain the importance of the audience in drama performance.

.....

.....

..... [2]

- (iv) Draw a suitable stage setting for Amanda's performance below and write the
Name of the stage.



Name of stage

[3]

[Total: 20 Marks]

SECTION C

ENTREPRENEURIAL SKILLS

QUESTION 3

- (a) Use the table below to classify the following items into goods and services.
(Car wash, baskets, market stall, taxi, boutique, fruits)

Goods	Services
(i)	
(ii)	
(iii)	
(iv)	

[6]

- (b) Define the following terms:

- (i) Money..... [1]
- (ii) Budget..... [1]
- (iii) Expenditure..... [1]

(c) Read the following information about Vivi's income and expenditure:

In February Vivi received E280 from a gardening job and spent E60 on food. He then spent E65 on transport. He also paid E95 on airline. He then received E100 as a personal allowance from his parents.

Fill in the details of Vivi's personal income and expenditure for February.

Vivi's Financial statement for February		
	Income Amount (E)	Expenditure Amount (E)
Income:		
Total income:		
Expenditure:		
Total expenditure:		
Balance:		

[8]

(d) Study the picture below and answer the questions that follow.



(i) What type of service is shown above?

.....[1]

(ii) Explain the importance of this type of business in the community.

1

2

[2]

[Total: 20 Marks]

SECTION D

TECHNOLOGICAL DESIGN

QUESTION 4

(a) Give **three** examples of craft products that can be made using plastic.

- (i)
- (ii)
- (iii)

[3]

(b) Study the picture of a windmill below and answer the questions that follow.



(i) State any **three** materials used to construct a model of a windmill.

- 1
- 2
- 3

[3]

(ii) Explain the importance of a windmill such as the one above.

- 1
- 2

[2]

(c) Study the picture of a windmill below and answer the questions that follow.

Metal	Properties	Example/ product
Copper		
Stainless steel		

[4]

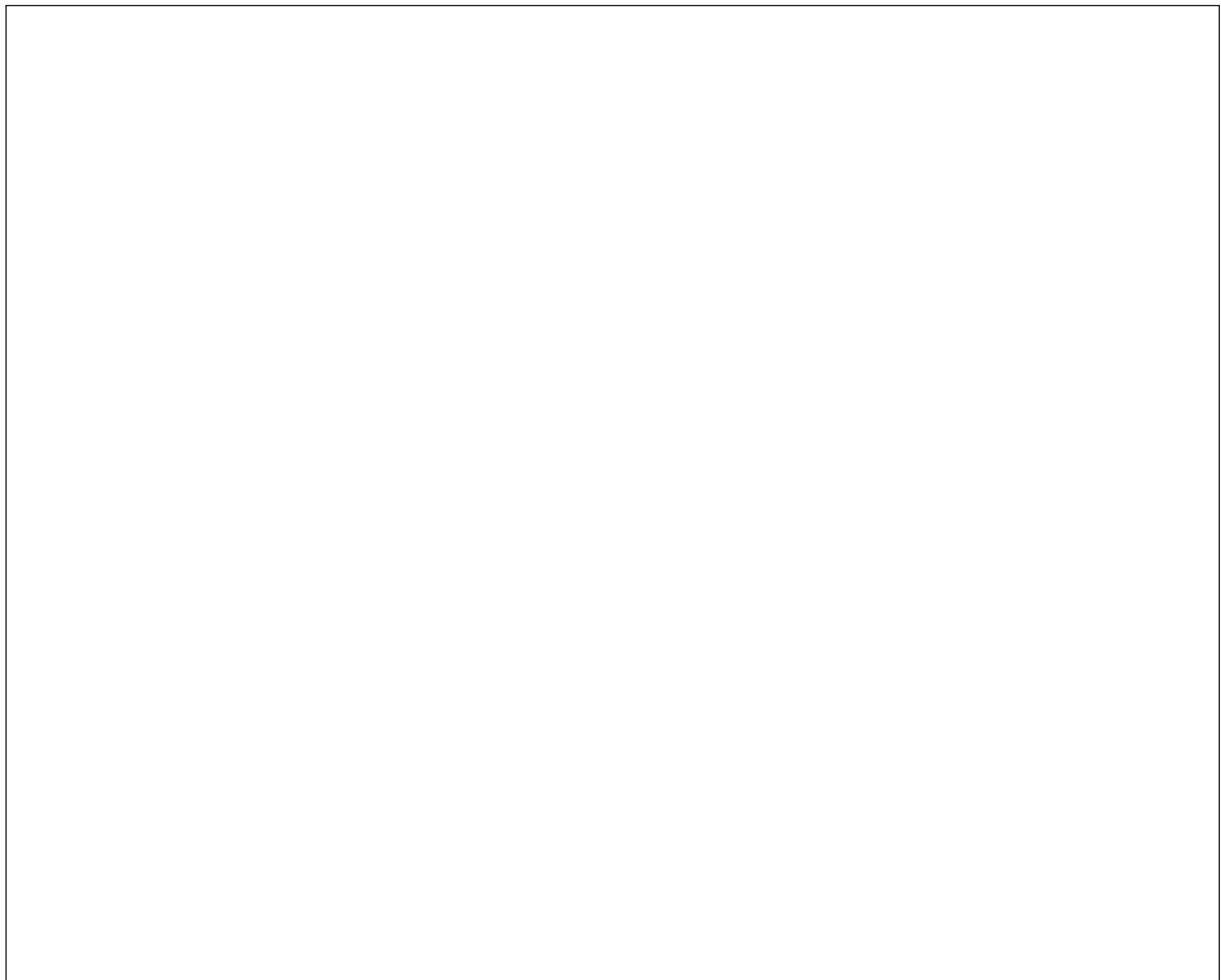
- (d) Study the picture of a windmill below and answer the questions that follow.



Name of stage

[3]

- (e) In the space below, draw a poster to advertise your company that can build the structure you designed in (d) above.



[5]

[Total: 20 Marks]

BLANK PAGE

BLANK PAGE